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Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for

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addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-

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action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Entrepreneurship is a phenomenon of tremendous societal importance. It is also an elusive phenomenon, and researching entrepreneurship is therefore fun, fascinating and frustrating at times. In *Researching Entrepreneurship*, Per Davidsson, one of the most highly recognized entrepreneurship scholars shares in a personal and readable way his rich experience and ideas on how entrepreneurship can or should be researched. After a comprehensive treatment of entrepreneurship as

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Editor societal phenomenon and scholarly domain, the core chapters of the book discuss design, sampling, operationalization and analysis issues on several levels of analysis: individual, venture, firm, industry, region and nation. The book is targeted at doctoral students and other relative newcomers to the field of entrepreneurship research. However, taking a fresh, reflective perspective and looking beyond research conventions, it should provide potential for inspiration and food for thought also for experienced entrepreneurship researchers.

In the past decade there has been an intense growth in the number of library publishing services supporting faculty and students. Unified by a commitment to both access and

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service, library publishing programs have grown from an early focus on backlist digitization to encompass publication of student works, textbooks, research data, as well as books and journals. This growing engagement with publishing is a natural extensions of the academic library's commitment to support the creation of and access to scholarship.

Over the last decade, there has been an increasing amount of research on knowledge-intensive business services (KIBS) and innovation. This book brings together current thinking on this subject from geographic and territorial perspectives. Researchers from across Europe and North America present contributions from a wide range of disciplinary approaches including management studies,

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innovation studies and geography. They explore areas such as innovation related cooperation between KIBS firms and their industrial partners, how KIBS firms mediate business knowledge and the impact that KIBS make in local, regional and international contexts. The book offers a timely exploration of the role played by the geographic and institutional environment in the processes that link KIBS, innovation and territory across different contexts.

The first principled examination of social justice and the advancement of opportunity as the aim and consequence of writing assessment.

People throughout the world have creative minds with unlimited potential for change. The Road to

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Independence: Emancipatory

Pedagogy offers ways to empower people through education so that we can live and prosper together in a sustainable world. The emancipatory pedagogy of innovation and entrepreneurial education is presented as a road to independence: as a way to enable everyone to reach their inherent potential. This book presents case studies, stories, and research findings from innovation and entrepreneurial education that illuminate the real lives and work of teachers and students from different cultures. “ Over 40 years of direct experience informs this text. You will find innovative things to think about from the authors, and come to understand how they are able to develop such innovative thinking in their learners. Educational forms such

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Editor as these are much needed as we move from learning about how things work as observers, towards learning to be able to do things for ourselves.

Importantly, all too often the term ‘ joining the dots ’ references looking backwards and understanding the past, but this book is all about the future; it proactively responds to what are becoming known as

‘ entrepreneurial 21st Century skills, so start connecting them now. ’ – Andy Penaluna, Director, International Institute for Creative Entrepreneurial Development “ This fascinating, inspiring, and insightful book on how to actualize and develop an innovation potential of every child is a must-read for teachers, parents, and researchers alike. Svanborg R. Jónsdóttir and Rósa Gunnarsdóttir began an innovation revolution by introducing Innovation

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and Entrepreneurial Education in Icelandic schools. What the whole world needs today is to maximize revolutionary innovation in all fields of human endeavour and The Road to Independence provides a myriad of incredibly useful approaches to nurture that innovation. ” – Larisa V. Shavinina, Editor of The Routledge International Handbook of Innovation Education

The changing character of the strategic-logistical problems faced by the Washington high command in the last two years of the war when U.S. and Allied forces achieved material superiority over their enemies on almost every front.

The Second Edition of Johnny Saldaña's international bestseller

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Fieldwork provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use *The Coding Manual for Qualitative Researchers* for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with

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analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

"The assessment builds on the work of the Livestock, Environment and Development (LEAD) Initiative"--Pref.

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