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As the Web allows information sharing, discovery, aggregation, filtering and flow in an unprecedented manner, it also becomes very difficult to identify, reliably, the original source that produced an information item on the Web. Hence, provenance, i.e., the origin or source of something, is becoming an important concern, since it offers the means to verify data products, to infer their quality, to analyse the processes that led to them, and to decide whether they can be trusted. For instance, provenance enables the reproducibility of scientific results; provenance is necessary to track attribution and credit in curated databases; and, it is essential for reasoners to make trust judgements about the information they use over the Semantic Web. Since the emerging use of provenance in niche applications is undoubtedly demonstrating benefits, this survey contends that provenance can and should reliably be tracked and exploited on the Web. The Foundations for Provenance on the Web is aimed at anyone who discovers or publishes information on the Web, and who cares about its origin and its quality. Based on an analysis of literature, this survey puts forward the Open Provenance Vision, a visionary but pragmatic, integrative conceptual framework allowing the provenance of information to be expressed, tracked, and queried seamlessly, as it crosses information systems across the Web. Some foundational work has already resulted in significant advances in semantics, data models and systems, which can underpin this vision. However, some shortcomings inevitably exist and are discussed. For this vision to succeed, it requires a multi-disciplinary approach, since it requires contributions from many computer science sub-disciplines, but also other non technical fields given the human challenge that is anticipated.

This book focuses on research developments, models, and practical applications of animal-assisted interventions for diverse populations who have experienced trauma. Physiological and psychological trauma is explored across three broad areas: 1) child maltreatment and family violence; 2) acute and post-traumatic stress, including that which is associated with military service, war, and developmental trauma; and 3) times of crisis, such as natural disasters and the ever-increasing risks associated with climate change, community violence, terrorism, and periods of personal loss and grief. Contributing authors, who include both national and international experts in the fields of human-animal connection and trauma, discuss how our relationships with animals can help build resiliency and foster healing to transform trauma and trauma response.

Getting the students to reflect on their thinking, *College Reading and Study Skills* is a developmental level reading and study text depicting reading as a process and providing concise instruction, skill application exercises, and exercises using textbook excerpts to contribute to success in college. Metacognition (reflecting on their thoughts); reading as a process; skill application; ample textbook excerpts.

Writing about Learning and Teaching in Higher Education offers detailed guidance to scholars at all stages—experienced and new academics, graduate students, and undergraduates—regarding how to write about learning and teaching in higher education. It evokes established practices, recommends new ones, and challenges readers to expand notions of scholarship by describing reasons for publishing across a range of genres, from the traditional empirical research article to modes such as stories and social media that are newly recognized in scholarly arenas. The book provides practical guidance for scholars in writing each genre—and in getting them published. To illustrate how choices about writing play out in practice, we share throughout the book our own experiences as well as reflections from a range of scholars, including both highly experienced, widely published experts and newcomers to writing about learning and teaching in higher education. The diversity of voices we include is intended to complement the variety of genres we discuss, enacting as well as arguing for an embrace of multiplicity in writing about learning and teaching in higher education.

Includes research papers that examines various issues including the adoption of International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSASs), management accounting change in the context of public sector reforms, corporate reporting disclosures, auditing, etcetera.

This book constitutes the refereed proceedings of the 4th International Conference on Recent Developments in Science, Engineering and Technology, REDSET 2017, held in Gurgaon, India, in October 2017. The 66 revised full papers presented were carefully reviewed and selected from 329 submissions. The papers are organized in topical sections on big data analysis, data centric programming, next generation computing, social and web analytics, security in data science analytics.

This open access book constitutes the refereed proceedings of the 15th International Conference on Semantic Systems, SEMANTiCS 2019, held in Karlsruhe, Germany, in September 2019. The 20 full papers and 8 short papers presented in this volume were carefully reviewed and selected from 88 submissions. They cover topics such as: web semantics and linked (open) data; machine learning and deep learning techniques; semantic information

management and knowledge integration; terminology, thesaurus and ontology management; data mining and knowledge discovery; semantics in blockchain and distributed ledger technologies.

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